## Simple Pendulum

## INTRODUCTION

A swinging pendulum keeps a very regular beat. It is so regular, in fact, that for many years the pendulum was the heart of clocks used in astronomical measurements at the Greenwich Observatory. Refer to Figure 2 for some terminology of simple harmonic motion.

## THE PENDULUM

A simple pendulum is just a mass tied to the end of a string that is fixed to an attachment point so that the mass is free to swing. If we look at this system in more detail, we see that while the mass is swinging, it is subject to a changing force of gravity and the tension in the supporting string. (See Figure 1 below.)


Figure 1

If we were to now apply Newton's laws to this swinging mass, we would arrive at the following equation of motion for the pendulum mass in polar coordinates.

$$
\begin{align*}
& F_{r}^{\text {total }}=m a_{r}=-T+m g \cos \theta \\
& F_{\theta}^{\text {total }}=m a_{\theta}=-m g \sin \theta \tag{1}
\end{align*}
$$

We can rewrite the equation for the tangential motion for the case where the angle of deflection, $\theta$, is much less than a radian. For such small angles, $\sin \theta \sim \theta$ and $\cos \theta \sim 1$.

$$
\begin{equation*}
F_{\theta}^{\text {total }}=m a_{\theta}=-m g \theta=m l \frac{d^{2} \theta}{d t^{2}} \tag{2}
\end{equation*}
$$

Once it is in this form, you may start to see the similarities with the equations of motion for the pendulum and those that we have developed for a mass on the end of a spring (see this section in your text). Both of these systems oscillate with a characteristic period and the solutions for $\theta(t)$ have the following form:

$$
\begin{equation*}
\theta(t)=A \sin (\omega t)+B \cos (\omega t) \tag{3}
\end{equation*}
$$

where $\omega=\sqrt{\frac{l}{g}}$.
In trying to understand what properties of the simple pendulum result in it having a very regular beat, or period (the time, $T$, for one complete cycle), there are at least three things you could change about a pendulum.

- the amplitude of the pendulum swing
- the length of the pendulum, measured from the center of the pendulum bob to the point of support
- the mass of the pendulum bob


Figure 2

To investigate the pendulum, we need to do a controlled experiment; that is, we need to make measurements, changing only one variable at a time. Conducting controlled experiments is a basic principle of scientific investigation.

In this experiment, you will use a rotary motion sensor to record the angular motion of a simple pendulum. The goal is to measure the period of one complete swing of a pendulum. By conducting a series of controlled experiments with the pendulum, you can determine how each of the quantities listed above affects the period.

In addition, you will also be able to perform a measurement of the sharing of the kinetic and potential energy in the system as the mass swings through a complete cycle and verify that energy is being conserved in this system.

## OBJECTIVES

1 To measure the period of a pendulum as a function of the amplitude of its motion.
2 To measure the period of a pendulum as a function of the length of the pendulum.
3 To measure the period of a pendulum as a function of the mass of the pendulum.
4 To observe that energy is being conserved in the simple pendulum system.

## APPARATUS

Computer
LabPro Interface Box
Logger Pro Software
Vernier/PASCO Rotary Motion Sensor (RMS)
String with a small washer to be used to adjust the pendulum length
Hooked masses of $100 \mathrm{~g}, 200 \mathrm{~g}$
Meterstick


Figure 3

## PROCEDURE

Please print the worksheet for this lab. You will need this sheet to record your data.
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## A: Setup

1 Make a pendulum by using a 75 cm length of string attached to a mass. (Note: To adjust the length of the pendulum you will need to lift the weight slightly to reduce the tension in the string and then slide the washer up or down the string as needed.) Hold the string in your hand and let the mass swing. Observing only with your eyes, does the period depend on the length of the string? Does the period depend on the amplitude of the swing?

2 Try a different mass on your string. Does the period seem to depend on the mass?
3 Now hang the 200 g hooked mass on the end of the string of step 1. Hang the string from the largest diameter pulley on the rotary motion sensor (RMS). The length of the pendulum is the distance from the axis of the pulley to the center of the mass. The pendulum length should be about 75 cm .

4 Verify that the rotary motion sensor is connected to the DIG/SONIC 1 port of the LabPro interface unit.

5 Prepare the computer for data collection.
a Double click on the Logger Pro icon to start the program.
b Choose Open from the File menu.
c Open the folder named "probes and sensors", then "rotary motion sensor" and then finally "rotary motion sensor angular Hi-Res".
d Selecting this option then displays a graph of position (angle) vs. time as well as the data table. (Note: $\theta^{\circ}=360^{\circ} / \mathrm{rev} \times \theta$ rev.)
e To acquire data, let the mass hang stationary and zero the motion sensor by pressing the $\mathbf{0}$ button next to the Collect Data button at the top of the tool bar. Once the sensor has been zeroed, then start the pendulum swinging and then click on the Collect Data button.
f After taking data, you can always repeat a run by clicking on the Collect Data button.

Note that sometimes despite the zeroing of the sensor, the data is not centered on zero angle. This is not a problem since we will be using the Logger Pro fitting program and this will give us the value of the observed offset. (See Figure 4 below.)


Figure 4

6 Now you can perform a trial measurement of the period of your pendulum. Pull the mass to the side about $10^{\circ}$ from vertical and release. Click the Collect Data button and collect data for ten seconds or so.

7 The table window on the left of the screen is a spreadsheet containing the measured values for time and position $(\theta)$. Use from four to six complete cycles and record the elapsed time between the start of the first chosen cycle and the end of the final chosen cycle in order to determine the period for this configuration of the pendulum.

## B: Determining How Period Depends on Amplitude

1 Now measure the period for five different amplitudes. Use a range of amplitudes, from about $5^{\circ}$ to about $30^{\circ}$. Each time, note the initial and final amplitudes and record the average amplitude for the data set.

2 Repeat part A, step 7 for each different amplitude. Record the data in a data table.

## C: Determining How Period Depends on Length

1 Use the method you learned above to investigate the effect of changing pendulum length on the period. Use the 200 g mass and a consistent initial amplitude of about $20^{\circ}$ for each trial. Vary the pendulum length in steps of 10 cm , from 0.6 m to 1.0 m .

2 Repeat part A, step 7 for each length. Construct a data table and record all the data in this table. Measure the pendulum length from the RMS pulley axis to the middle of the mass.

## D: Determining How Period Depends on Mass

1 Use the two masses to determine if the period is affected by changing the mass. Measure the period of the pendulum constructed with each mass, taking care to keep the distance from the ring stand rod to the center of the mass the same each time, as well as keeping the amplitude the same.

2 Repeat part A, step 7 for each mass ( 100 g and 200 g ), using an amplitude of about $20^{\circ}$. Record all the data in a data table.

## E: Using Excel

1 Use Excel to plot a graph of pendulum period vs. amplitude in degrees. Scale each axis from the origin $(0,0)$. Does the period depend on amplitude? Explain.

2 Use Excel to plot a graph of pendulum period, $T$ vs. length, $l$. Scale each axis from the origin $(0,0)$. Does the period appear to depend on length?

3 Use Excel to plot the pendulum period vs. mass. Scale each axis from the origin (0, 0). Does the period appear to depend on mass? Do you have enough data to answer conclusively?

4 To examine more carefully how the period, $T$, depends on the pendulum length, $l$, use Excel to create the following two additional graphs of the same data: $T^{2}$ vs. $l$ and $T$ vs. $l^{2}$. Of the three period-length graphs, which is closest to a direct proportion; that is, which plot is most nearly a straight line that goes through the origin?

5 Using Newton's laws, we can show that for the small oscillations of a simple pendulum, the period, $T$, is related to the length, $l$, and free-fall acceleration, $g$, by $T=2 \pi \sqrt{\frac{l}{g}}$. Do any of your graphs support this relationship?

6 From your graph of $T^{2}$ vs. $l$ determine a value for $g$.
Try a different method to study how the period of a pendulum depends on the amplitude.

On the menu bar, click on Experiment and then Data Collection. In the window, set the experiment length to 60 sec and the sampling speed to 10 samples $/ \mathrm{sec}$. Start the pendulum swinging with a fairly large amplitude. Start data collection with an initial amplitude near $45^{\circ}$ and allow data collection to continue for a minute or two. Restart the oscillations if you don't get the motion of the pendulum in the plane perpendicular to the axis of the pulley on the sensor. The amplitude of the swing will gradually decrease and you can see how the period changes with amplitude. (See Figure 5 below.)


Figure 5

7 Determine the period for four intervals spread over the total time, each containing four or five oscillations.
a On the menu bar click on Analyze $\rightarrow$ Curve Fit.
b Choose the $A \sin (B \cdot t+C)+D$ formula and click on the Try It button and then click OK.
c Choose a region of fit by left-clicking the cursor at the desired lower channel, then drag the pointer to the desired upper channel and release the "click."
d If the fit looks reasonable, enter your data into Table 4. Be sure to use the labels Average Amplitude (in degrees) and Average Period (in seconds), $T(\mathrm{sec})=\frac{2 \pi}{\omega}=\frac{2 \pi}{B}$.

## F: Studying Energy Conservation

1 Prepare the computer again for data logging. This time we wish to take a short 10 second run with a small amplitude displacement to study how energy is conserved in this system.
a To acquire data, start the pendulum swinging and then click on the Collect Data button once again.
b After taking data, you can always repeat a run by clicking on the Collect Data button.
2 Collect data for an initial amplitude of $10^{\circ}-15^{\circ}$ over several complete swing cycles.
a On the menu bar, click on Analyze $\rightarrow$ Curve Fit for the angle versus time data you have just taken.
b Choose the $A \sin (B \cdot t+C)+D$ with the following steps.
c Double click on one of the numbers, excluding the very top and bottom numbers, on the vertical scale of the graph window and select Axes Option and set scaling to "Autoscale" to expand the data on the screen. With the equation $y-D=A \sin (B \cdot t+C)$, make a rescaled graph which oscillates about $y=0$ with the following steps.
i Click Data $\rightarrow$ New Calculated Column and give the name "theta, units $=$ rev".
ii Construct equation by clicking on Position(Angle) in the variables box and add the value of "-D" from the fit you just completed.
iii Click on the Options tab on the top of the box and pick a color.
iv Click Done when finished.
v Go to Insert click on the graph (graph plotting theta/time is displayed).
d Now do the same procedure for the angular velocity data that has been recorded by Logger Pro. Once again you will want to fit this angular velocity data to $A \sin (B \cdot t+C)+D$ formula.

3 From these two data sets you can now calculate the kinetic energy and the gravitation potential energy of the swinging mass as a function of time. Find the total mechanical energy of the system at an angle of zero and for the maximum angle that the mass makes during its swing. How do these two values compare?

