Lab Report Review and Score

If you give any No, Poor, or Fair marks, then please give the author some constructive feedback and suggestions.

Paper by: Keviewed by:					
	D.T.		ъ.	G 1	Instructor
Criteria Section 1: What were you trying to explain and why?	No	Poor	Fair	Good	0 1 2 3
section 1. What were you trying to explain and why:					
1. The author describes the concept under investigation and why it is useful or	needed.				
2. The author clearly states the research question and relates it to the concept. Peer Feedback	Instructor Feedback				-
Section 2: How did you go about your work and why?					
1. The author provides an adequate description of how the investigation was don including measures taken to reduce error.	.e,				
2. The author provides a meaningful rationale for why the experiment was done	in this				
manner. Peer Feedback	Instructor Feedback				
	instructor recupack				

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Criteria		No	Poor	Fair	Good	Instructor 0 1 2 3
Section 3: The Argument						
1. The author provides a sufficient answer to the research question.	_					
2. The author provides valid and reliable data and presents the data in an organism format.	anized –					
3. The author uses the experimental data as evidence to support his/her claim.						
4. The author provides a rationale that explains why the evidence is relevant AN the evidence supports the claim.	ND why					
5. The author's claim is consistent with known values and/or with other group lab section.	os in his/her					
Peer Feedback	Instructor Fe	edback				
The Writing						
1. Organization and Sentence Fluency. The writing has a sense of purpose and structure.	-					
2. Word Choice. The author used appropriate words to express his or her ideas.	_					
3. Conventions. The author used appropriate grammar, spelling, punctuation, paragraphing, capitalization and formatting (superscripts and subscripts).	-					
Peer Feedback	Instructor Fe	edback				

Total /3