

# Qualitative Analysis

## PURPOSE

To develop a separation scheme and confirmatory tests for  $\text{Fe}^{3+}$ ,  $\text{Ba}^{2+}$ , and  $\text{Ag}^{+}$  cations, and to use it to identify the ions in a sample of unknown composition.

## GOALS

- To explore solubilities and reactivities of different metal ions.
- To identify ions present in unknown solutions using “separation methods.”
- To gain experience with logically developing a qualitative analysis scheme.

## INTRODUCTION

Qualitative analysis is the process by which components of mixtures are separated and identified. Unlike quantitative analysis, where the amount of a particular material is measured, a qualitative analysis scheme simply confirms the presence or absence of certain materials. A common analysis is the identification of aqueous ions. In such an analysis, there are two distinct phases. First, a scheme must be developed to separate the ions from each other. Then, a different test is performed to uniquely confirm the identity of each separated ion. In this lab, we develop a **qualitative analysis scheme** to separate and identify the components of a chemical mixture. The mixture will be composed of the iron (III) ion ( $\text{Fe}^{3+}$ ), the barium ion ( $\text{Ba}^{2+}$ ), and the silver ion ( $\text{Ag}^{+}$ ).

In addition to analyzing the unknown for its component ions, the development of a qualitative analysis scheme highlights some of the important chemical behavior of these metal salts in aqueous solution. The principles of chemical equilibrium are emphasized, as illustrated by precipitation reactions, acid-base reactions, complex-ion formation, and oxidation-reduction reactions

Ions are often separated in solution by their different solubilities. A metal ion in a mixture may **precipitate** (form a solid) in the presence of a specific anion, while the remaining metal ions remain **dissolved** (in aqueous form). The two ions may be separated by collecting the solid at the bottom of a test tube in a **centrifuge**, a device that creates a centrifugal force by rotation. After the precipitate is compacted, the **supernatant** (the liquid solution above the solid) is **decanted** (carefully poured off) into a separate container. The soluble ion is in the liquid supernatant while the insoluble ion is in the solid precipitate. Thus they are physically separated from each other when the liquid is poured off, leaving the solid behind. The solid precipitate is typically washed with water to help remove any traces of the soluble ions that remain. This prevents “false positive” test results later on.

Once the ions in a mixture have been separated, their identity can be further verified by a confirmatory test. In a **confirmatory test**, each ion has a unique response to an added chemical, such as a solution color change or the formation of a precipitate. This unique response confirms the presence of that particular ion.

## Basis of the Qualitative Analytical Separations in this Scheme

The separations used in this qualitative analytical scheme are based on the facts contained in an abbreviated set of solubility rules (see D. L. Reger, S. R. Goode and E. E. Mercer, "Chemistry Principles and Practice," Second Edition, Saunders College Publishing (Phila. PA) 1997, p 137).

### Brief Solubility Rules

- 1 All nitrates are soluble.
- 2 All chlorides are soluble except  $\text{AgCl}$ ,  $\text{Hg}_2\text{Cl}_2$ , and  $\text{PbCl}_2$ .
- 3 All sulfates are soluble except  $\text{SrSO}_4$ ,  $\text{BaSO}_4$ ,  $\text{CaSO}_4$ , and  $\text{PbSO}_4$ .
- 4 All carbonates are insoluble except those of the IA elements and  $\text{NH}_4^{1+}$ .
- 5 All hydroxides are insoluble except those of the IA elements and  $\text{NH}_4^{1+}$ ,  $\text{Sr}^{2+}$ , and  $\text{Ba}^{2+}$ .  $\text{Ca}(\text{OH})_2$  is slightly insoluble.

Insoluble compounds here are defined as those which precipitate upon mixing equal volumes of solutions 0.1 M in the corresponding ions.

The three cations included for analysis in this abbreviated scheme are  $\text{Ag}^+$ ,  $\text{Fe}^{3+}$ , and  $\text{Ba}^{2+}$ , listed in the order in which they are separated. All cations are present as the nitrate salts in aqueous solution at 0.10 M.

Using this equation and the solubility rules, the three cations will be separated into three groups.

**Group 1:**  $\text{HCl}$  is added to the soluble nitrate salts of the metal ions (rule 1) to precipitate  $\text{AgCl}$  (rule 2).

**Group 2:** Addition of  $\text{NH}_3$  (also known as  $\text{NH}_4\text{OH}$ ) makes the solution basic and precipitates the hydroxide of  $\text{Fe}^{3+}$  (rule 5). A portion of the added  $\text{NH}_3$  reacts with the  $\text{HCl}$  from the first separation to form  $\text{NH}_4^{1+}$  (ammonium cation), forming a buffer solution with the unreacted  $\text{NH}_3$ .

**Group 3:**  $\text{BaSO}_4$  is precipitated by adding sulfuric acid (rule 3).

The foregoing separations of the cations into groups and the specific tests for identification of the individual ions are described in more detail in the lab procedure and flow diagram.

## General Techniques

The qualitative analysis scheme that follows is carried out on what is called a semimicro (small) scale of operations. This requires minimal quantities of reagents and sample, and the time necessary to carry out the operations is much less than that required using a macroscale (large) set of operations. The indications of reaction, appearance of a precipitate, development of color, etc., are all readily discernible on this semimicro scale. The usual reactor vessel on this scale is the  $10 \times 75$  mm test tube. The quantities of solution handled are of the order of one to two milliliters, and the volumes of reagents to be added are on the order of one to several drops ( $\sim 0.05$  mL). Convenient reagent containers to use at the laboratory bench consequently are 12 to 15 mL screw cap bottles equipped with rubber-capped medicine droppers.

### Separation of Precipitates from Solutions

The principal separation method used is precipitation. This separation is performed using a centrifuge, which spins the sample in a small test tube at high speeds, causing the precipitate to settle rapidly to the bottom of the tube. In using the centrifuge,

- 1 Always counterbalance the sample tube with a test tube containing water filled to the same level as the sample.
- 2 Always lower the centrifuge cover before turning it on (if a tube breaks, those nearby won't be hit by flying glass).
- 3 Allow the centrifuge to coast to a stop. Do not attempt to slow it with your fingers.

With most precipitates, 30–60 seconds of centrifuging will be sufficient to obtain a good separation. If the solution still appears cloudy after this length of time, centrifuge for another minute or two. After centrifuging, most of the liquid may be poured into another test tube without disturbing the solid. This process is called **decantation**.

### Washing a Precipitate

Since decantation does not completely remove the solution, it is recommended that the precipitate be washed following the separation. Washing is done by placing about 1 mL of water (or a recommended washing solution) into the tube containing the precipitate. Stir with a vertical motion with a stirring rod to suspend the solid in the washing solution. Centrifuge and decant the liquid.

### Addition of Reagents

The reagents are measured in drops delivered from a dropper bottle. When adding reagents, the tip of the dropper must never touch the test solution or the walls of the test tube. A contaminated reagent solution can cause erroneous results.

### Test for Completeness of Precipitation

After adding the specified amount of a precipitating reagent, it is suggested that a test for completeness of precipitation be carried out as follows. Centrifuge and, without decanting the solution, add a drop of reagent so it runs down the wall of the test tube. If precipitation is complete, no new precipitate will form when the reagent dissolves in the solution.

## Re-Precipitation

In some cases, particularly when the precipitate (ppt.) is gelatinous in nature, it may have to be dissolved and re-precipitated to separate salts that may have been carried down with the gelatinous precipitate. The resulting solution, after centrifuging and decantation, is added to the solution resulting from the first precipitation or discarded.

## Recording Observations

All observations and conclusions should be recorded on your lab data sheet.

## Experiment Summary

In Part A, you will run confirmatory tests on the individual ions ( $\text{Fe}^{3+}$ ,  $\text{Ba}^{2+}$ ,  $\text{Ag}^{+}$ ) to determine their unique behavior in the presence of hydrochloric acid, sodium thiocyanate, and sulfuric acid. In Part B, you will perform a qualitative analysis scheme designed to physically separate these ions and confirm the results. In Part C, you will use the same qualitative analysis scheme to separate and identify the cations in an unknown mixture.

## EQUIPMENT

- 6 small test tubes
- 1 test tube rack
- 1 test tube brush
- 3 glass stirring rods
- 1 250 mL beaker for waste collection
- 1 plastic  $4 \times 6$  well plate
- 1 centrifuge
- 1 deionized water squirt bottle

## REAGENTS

In dropper bottles:

0.10 M  $\text{Fe}(\text{NO}_3)_3$

0.10 M  $\text{Ba}(\text{NO}_3)_2$

0.10 M  $\text{AgNO}_3$

unknown solutions

deionized water

6 M  $\text{HCl}$

6 M  $\text{H}_2\text{SO}_4$

6 M  $\text{HNO}_3$

7.5 M  $\text{NH}_3$

0.05 M  $\text{NaSCN}$

## SAFETY

$\text{HCl}$ ,  $\text{H}_2\text{SO}_4$ ,  $\text{HNO}_3$ , and  $\text{NH}_3$  are corrosive. They can attack the skin and cause permanent damage to the eyes. If one of these solutions splashes into your eyes, use the eyewash immediately. Hold your eyes open and flush with water. If contact with skin or clothing occurs, flush the affected area with water. Have your lab partner notify your instructor about the spill. The solutions also have irritating vapors. They should be used in a fume hood; avoid inhaling the vapors.  $\text{HCl}$ ,  $\text{H}_2\text{SO}_4$ , and  $\text{HNO}_3$  are strong acids. Ammonia is a base.

Silver solution will form dark spots on skin if spilled. The spots will not appear for about 24 hours, as the ions are slowly reduced to the metal. They are not hazardous, and will fade in a few days.

## WASTE DISPOSAL

All solutions used or produced in this experiment must go into the *waste container*, as they all potentially contain heavy metal cations. Label a 250 mL beaker as a waste container for use at your bench. Empty the beaker into the lab waste container in the hood when you have finished your work, then rinse it with a few mL of water. These rinsings should also go into the lab waste container. Afterwards, the test tubes can be washed with soap and water in the sink. The precipitates should also go into the waste container; **nothing should go into the sink**.

## PRIOR TO CLASS

Please read the following section of the Introductory Material: Centrifuge.

Please complete the WebAssign prelab assignment. Check your WebAssign account for due dates. Students who do not complete the WebAssign prelab assignment are required to bring and hand in the prelab worksheet.

## LAB PROCEDURE

Please print the worksheet for this lab. You will need this sheet to record your data.

### Part A: Confirmatory Tests for Individual Ions

- 1 In a  $4 \times 6$  plastic well plate, prepare a three by three grid of cation solutions and confirmatory reagents. In the first column, place three drops of iron ion solution in all three wells. In the second column, place three drops of barium ion solution in all three wells. The third column will be composed of three drops of silver ion in the three wells.
- 2 In the first row, add two drops of 6 M  $\text{HCl}$  solution to each cation solution and record your observations (precipitate, color change) in Data Table A.
- 3 In the second row, add one drop of 0.05 M  $\text{NaSCN}$  to each cation solution and record your observations.

- 4 In the third row, add two drops of 6 M  $\text{H}_2\text{SO}_4$  to each cation solution and record your observations.
- 5 You may retain the well plate during the remainder of the experiment to compare known results with your unknown solutions.

## Part B: Qualitative Scheme for a Mixture of All Three Ions

**Note:** As you work, document observations regarding the color of precipitates and solutions in the Figure 1 Qualitative Separation Scheme on your lab worksheet. These observations will aid you in identifying the components of the unknown mixture in Part C.

- 1 Add three drops of each cation solution ( $\text{Fe}^{3+}$ ,  $\text{Ba}^{2+}$ , and  $\text{Ag}^+$ ) to a single test tube.
- 2 Add a few drops of 6 M HCl. A precipitate will appear. Continue adding HCl until no more solid appears to be forming. Centrifuge the sample.
- 3 Add another drop of HCl. If no precipitate forms, go to step 4. If more solid appears, add HCl until no more forms. Centrifuge again, and add another drop of HCl. Continue this until no more solid forms, then go to step 4.
- 4 Decant the supernatant liquid into a clean test tube. The solid in the original test tube can be labeled (ppt. #1) and set aside for later testing.
- 5 To the supernatant from step 4, add 10 drops of 7.5 M  $\text{NH}_3$ . A precipitate will form. Continue adding  $\text{NH}_3$  until no more solid forms. Centrifuge the sample. Be sure to test with one additional drop of 7.5 M  $\text{NH}_3$  to be sure that no additional solid forms.
- 6 Decant the supernatant liquid into a clean test tube. The solid in the test tube can be labeled (ppt. #2) and set aside for later testing.
- 7 To the supernatant from step 6, add two drops of 6 M  $\text{H}_2\text{SO}_4$ . A precipitate will form. Continue adding  $\text{H}_2\text{SO}_4$  until no more solid forms. Centrifuge the sample. Be sure to test with one additional drop of 6 M  $\text{H}_2\text{SO}_4$  to be sure that no additional solid forms.

All three ions ( $\text{Fe}^{3+}$ ,  $\text{Ba}^{2+}$ , and  $\text{Ag}^+$ ) have now been physically separated. The location of each ion can now be confirmed using the reagents from Part A.

- 8 Take the test tube containing ppt. #1 from step 4 and wash it with cold water by adding ~0.5 mL of cold water and breaking up the solid with a glass stir rod. Centrifuge the sample and decant the supernatant liquid into a waste container. Retain the solid for the next step.
- 9 Add three drops of 7.5 M  $\text{NH}_3$  and another 0.5 mL of cold water. Again, break up the solid with a glass stir rod. Centrifuge the sample and decant the supernatant liquid into a clean, dry test tube. This time, the precipitate can be discarded into the waste container.
- 10 To the supernatant from step 9, add 3 drops of 6 M  $\text{HNO}_3$ . A precipitate should form. Check Data Table A for the ion that precipitates in the presence of  $\text{Cl}^-$ , which is still present in the mixture from step 9.

- 11 Take the test tube containing ppt. #2 from step 6 and add three to five drops of 6 M HCl until the solid dissolves. Then add one drop of 0.05 M NaSCN. Check Data Table A for the ion that has a unique appearance in the presence of NaSCN.

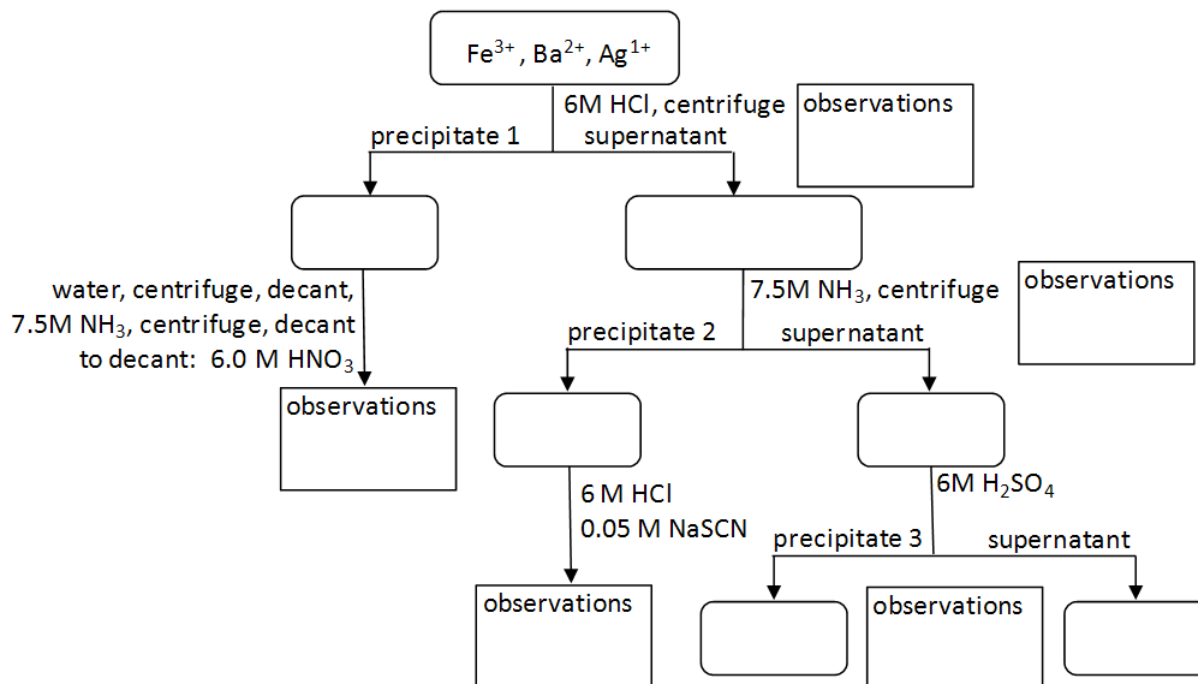


Figure 1: Qualitative Separation Scheme and Confirmation of Iron(III), Barium, and Silver(I) Ions

- 12 Discard the contents of the test tubes in the waste container and rinse the test tubes thoroughly with deionized water.

### Part C: Identifying the Cations in an Unknown Mixture

**Note:** As you work, document observations regarding the color of precipitates and solutions in the Figure 2 Qualitative Separation Scheme on your lab worksheet. Compare the observations from Parts B and C to assist in identifying the components of the unknown mixture in Part C.

- 1 Add nine drops of an unknown solution into a clean test tube. Enter your unknown number at the top of the Figure 2 Qualitative Separation Scheme on the lab data sheet.
- 2 Repeat steps 2–12 from Part B, documenting your observations as you work in Figure 2 found in the lab worksheet.
- 3 Before leaving, go to a computer in the laboratory and enter your results in the In-Lab assignment. If all results are scored correct, log out. If not all results are correct, try to find the error or consult with your lab instructor. When all results are correct, note them and log

out of WebAssign. The In-Lab assignment must be completed by the end of the lab period. If additional time is required, please consult with your lab instructor.

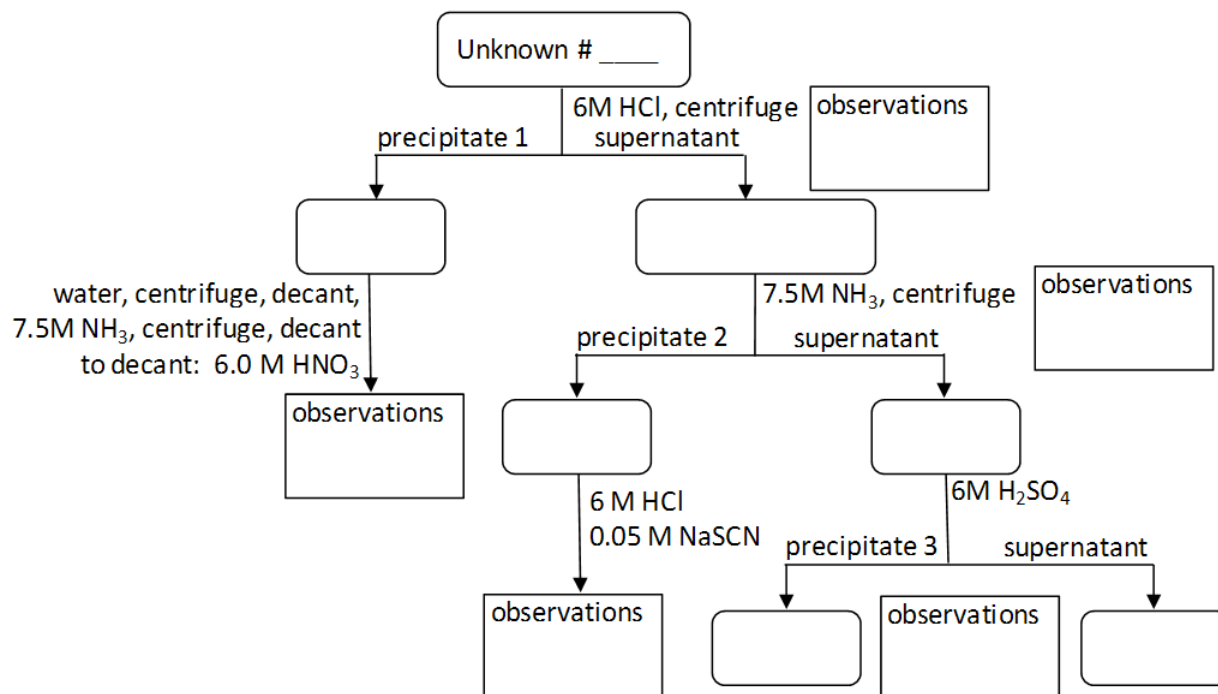


Figure 2: Qualitative Separation Scheme Template for Unknown Mixture